

CHUKKER CREEK ELEMENTARY

1830 Chukker Creek Road
Aiken, SC 29803

GRADES K-5 Elementary School

ENROLLMENT 645 Students

PRINCIPAL Peggy Trivelas 803-641-2474

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	16	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

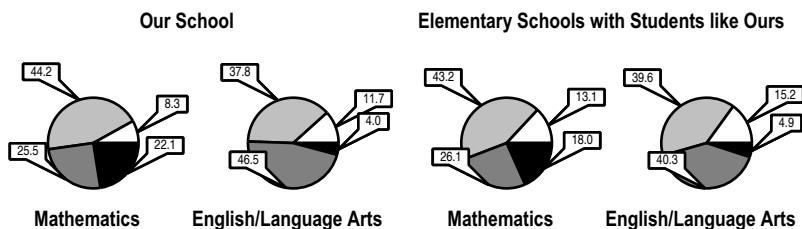
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	115	87
Percent satisfied with learning environment	92.3%	93.7%	92.0%
Percent satisfied with social and physical environment	90.0%	93.8%	81.2%
Percent satisfied with home-school relations	94.6%	90.3%	94.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	354	98.6	11.7	37.8	46.5	4.0	50.5	17.6
Gender								
Male	186	98.4	13.9	32.5	51.8	1.8	53.6	17.6
Female	168	98.8	9.4	43.4	40.9	6.3	47.2	17.6
Racial/Ethnic Group								
White	261	99.2	7.7	36.2	51.6	4.5	56.1	17.6
African-American	81	96.3	27.9	41.2	30.9	N/A	30.9	17.6
Asian/Pacific Islander	9	100.0	N/A	54.5	27.3	18.2	45.5	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	308	99.7	9.8	37.6	48.1	4.5	52.6	17.6
Disabled	46	91.3	26.3	39.5	34.2	N/A	34.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	354	98.6	11.7	37.8	46.5	4.0	50.5	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	353	98.6	11.8	37.5	46.7	4.0	50.8	17.6
Socio-Economic Status								
Subsidized meals	93	96.8	25.3	45.3	29.3	N/A	29.3	17.6
Full-pay meals	261	99.2	7.6	35.6	51.6	5.2	56.8	17.6

Mathematics								
All students	354	98.9	8.3	44.2	25.5	22.1	47.5	15.5
Gender								
Male	186	98.9	6.6	42.5	21.6	29.3	50.9	15.5
Female	168	98.8	10.1	45.9	29.6	14.5	44.0	15.5
Racial/Ethnic Group								
White	261	99.6	6.1	38.1	28.7	27.1	55.9	15.5
African-American	81	96.3	17.6	64.7	13.2	4.4	17.6	15.5
Asian/Pacific Islander	9	100.0	N/A	54.5	27.3	18.2	45.5	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	308	100.0	7.3	41.3	27.1	24.3	51.4	15.5
Disabled	46	91.3	15.8	65.8	13.2	5.3	18.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	354	98.9	8.3	44.2	25.5	22.1	47.5	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	353	98.9	8.3	44.1	25.3	22.2	47.5	15.5
Socio-Economic Status								
Subsidized meals	93	96.8	14.7	66.7	13.3	5.3	18.7	15.5
Full-pay meals	261	99.6	6.4	37.5	29.1	27.1	56.2	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	114	N/A	8.1	23.4	59.5	9.0	68.5
	Grade 4	114	N/A	9.7	38.1	51.3	0.9	52.2
	Grade 5	97	N/A	10.5	46.3	36.8	6.3	43.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	114	99.1	5.8	29.8	59.6	4.8	64.4
	Grade 4	112	100.0	13.1	42.1	41.1	3.7	44.9
	Grade 5	128	96.9	15.8	41.2	39.5	3.5	43.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	114	N/A	12.4	36.3	28.3	23.0	51.3
	Grade 4	114	N/A	8.0	38.9	26.5	26.5	53.1
	Grade 5	97	N/A	9.5	37.9	24.2	28.4	52.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	114	100.0	1.9	48.6	28.6	21.0	49.5
	Grade 4	112	100.0	9.3	43.9	20.6	26.2	46.7
	Grade 5	128	96.9	13.2	40.4	27.2	19.3	46.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 645)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.9%	Down from 4.7%	2.0%	2.4%
Attendance rate	96.2%	Down from 97.0%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	38.2%	Up from 27.6%	26.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.3%	Up from 4.5%	6.7%	8.0%
Older than usual for grade	1.4%	No change	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	56.4%	Up from 52.6%	52.9%	50.0%
Continuing contract teachers	97.4%	Up from 84.2%	85.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.0%	Down from 86.7%	88.8%	86.2%
Teacher attendance rate	96.3%	Down from 96.6%	95.7%	95.3%
Average teacher salary	\$44,000	Up 7.5%	\$41,319	\$39,909
Prof. development days/teacher	8.4 days	Up from 6.9 days	9.4 days	11.4 days

School				
Principal's years at school	1.0	Down from 8.0	4.3	4.0
Student-teacher ratio	20.8 to 1	Up from 20.1 to 1	20.7 to 1	18.9 to 1
Prime instructional time	91.7%	Down from 92.7%	91.4%	89.7%
Dollars spent per pupil*	\$5,000	Up 5.1%	\$5,348	\$5,892
Percent spent on teacher salaries*	67.3%	Up from 65.2%	67.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chukker Creek Elementary continues to be a school where "All Children are Champions." Students work diligently to achieve the high standards set for them by teachers and staff, while school personnel strive to make certain each child is well-prepared to meet the next goal before them. Evidence of these efforts appeared in many different settings during the 2002-2003 academic year.

Over thirty students worked to improve their reading and math skills by attending before or after school tutorials. Individual students won recognition for their efforts in both the Accelerated Reader program and Math Superstars. A fifth grader was the Aiken County School District winner of the Lieutenant Governor's Writing Award.

For the second consecutive year, Chukker Creek was one of only 111 elementary schools across South Carolina to earn the Palmetto Gold award for outstanding student academic performance. Chukker Creek was also recognized by the South Carolina Education Oversight Committee as one of only 85 schools that are "closing the achievement gap" between economically disadvantaged students and those who are not. The fifth grade Math Olympiad team, coached by Dale Smith, was recognized in national competition for earning the award for Meritorious Achievement for Elementary and Middle Schools.

Two teachers, Debbie Sheppard and Linda Stogner, earned National Board Certification, increasing to eight the number of National Board Certified teachers at Chukker Creek. Ruby Taylor was elected Teacher of the Year by her peers at Chukker Creek and was selected as one of the five members of the Aiken County School District Teacher Honor Roll.

Parents and community members were active participants with both the PTO and the School Improvement Council. Their efforts resulted in having over \$30,000 worth of new playground equipment installed, as well as providing an efficient volunteer cadre for the school. Chukker Creek's level of parent involvement is exemplary and contributes tremendously to the school's level of performance.

2002-2003 was an outstanding year for Chukker Creek Elementary School. The entire school family is proud to continue the tradition of excellence.

Peggy Trivelas
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.